



## STUDENT GROUP GUIDE/BREAKOUT RESPONSIBILITIES

### **Art:**

- Stay with the kids specific to your group
- Cut out/glue items as needed
- Help art teachers as needed and requested
- Help set-up and clean-up the art area before and after each group

### **CAB (Creative Artistic Builder)**

- Assist with building/creating projects as needed
- Help kids come up with creative ideas without giving them the idea
- Help set-up and clean-up the area before and after each group

### **Cartooning**

- Help art teacher as needed and requested
- Redirect kids to stay on task and listen to the teacher
- Help set-up and clean-up the area before and after each group

### **Choir:**

- Sit amongst the kids – there should be a child from your group on either side of you
- Help those who are struggling to read or find their place in the music, to know how and where to sing
- Help clean-up the choir room after rehearsal

### **Costume Design**

- Redirect kids to stay on task and listen to the teacher
- Assist with sewing and stitching as needed
- Help ensure kids stay safe while using sewing equipment
- Help set-up and clean-up before and after each group

### **Dance:**

- Help redirect kids to the dance steps as needed
- Participate in the dance alongside the child if leader thinks it would be helpful
- Help set-up and clean-up before and after each group

### **Drama:**

- Assist kids with lines
- Assist kids with blocking
- Assist with putting on microphones

### **Drumming/Percussion:**

- Help any child that is having a hard time, to find a steady beat by lightly tapping the beat on their shoulder or tapping the beat on the drum with them.
- Help any child who is having a hard time, to play the rhythms they are supposed to be playing by tapping the rhythm lightly on their shoulder or on their drum with them.
- Stand or sit closely to any student who is struggling to pay attention or behave appropriately, to help them get back on track.
- Help set-up and clean-up before and after each group

### **Puppetry:**

- Help with behavior control during breakouts, group time and during performance
- Assist puppeteers in practicing timing
- Help position the puppets on stage
- Help set-up and clean-up before and after each group

### **Show Choir**

- Help redirect kids to the dance steps as needed
- Participate in the dance alongside the child if leader thinks it would be helpful
- Help those who are struggling to find their place in the music, to know how and where to sing
- Help set-up and clean-up before and after each group

### **Sign Language**

- Assist kids in learning the signs for the lyrics
- Redirect kids to stay on task and listen to the teacher

### **Snack Chefs:**

- Help with prepping materials
- Help kids with opening items, decorating, etc. – especially help with the 1<sup>st</sup> & 2<sup>nd</sup> graders. Be sure to just help, though, and not do it for them
- Watch for kids who lick their fingers, sneeze, etc. When this happens throw away the snack and take the kid to wash hands before making any more
- Help with clean-up

### **Special Needs Buddy:**

- Provide support to your assigned child as taught during the special needs training

### **Stop Motion:**

- Help any child that is having a hard time, to find a way to illustrate the song lyrics
- Stand or sit closely to any student who struggling to pay attention or behave appropriately, to help them get back on track
- Assist with the child's use of the technology device as needed
- Maintain collection of devices when not in use
- Help set-up and clean-up before and after each group

### **Videography:**

- Redirect kids to stay on task and listen to the teacher
- Assist with supervision and behavior control as kids are walking around the building